MASC/MASS Fall 2017 Conference

Granted: Special Education
Transportation Costs Are High, Could
They Be Less?

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Cost Factors Affecting Transportation Services

- Not all special education students can be serviced in-district
- Students may require a monitor, nurse, adaptive equipment
- Districts utilize the 7D vehicle to transport at an average vehicle cost of \$30,000 to \$40,000 annually based on 180 days
- More programs are operating between 200 and 220 days
- Based on the October 1 DESE Census for FY2017, 10,491 students attended
 412 special education out-of-district schools/programs

October 1 DESE Census FY2017

PROGRAM TYPE	NUMBER OF SCHOOLS/PROGRAMS	NUMBER OF STUDENTS
Collaborative Programs	197	4,110
Private Schools	132	5,762
Other	83	619
TOTAL	412	10,491

Transportation Costs FY16 Schedule 7

- Total Cost for All Special Education Transportation was \$310,061,855 for 54,901 students
 - this includes both in-district and out-of-district transportation for all special education programs.
- The cost of out-of-district transportation in FY16 was \$108,718,383
 represented by 11,340 riders as reported by districts
- Cost per student \$9,587

Total Cost of Special Education Transportation FY 2016

TYPE OF PROGRAM	EXPENDITURES	# OF STUDENTS	PRICE/STUDENT
Preschool	\$41,561,649	9,097	\$4,569
Public School Programs	\$155,398,946	35,881	\$4,331
Public Separate Day Schools	\$48,431,483	4,563	\$10,614
Private Day Schools	\$59,110,458	4,706	\$12,562
Private Residential Schools	\$4,514,217	478	\$9,444
Homebound/Hospital	\$389,610	87	\$4,478
Public Residential	\$655,492	89	\$7,365
TOTAL	\$310,061,855	54,901	

Total Costs for Out-of-District Transportation FY2016

TYPE OF PROGRAM	EXPENDITURES	# OF STUDENTS	PRIC	E/STUDENT
Preschool	\$ 2,622,546	279	\$	9,400
Public School Programs	\$ 10,121,281	975	\$	10,381
Public Separate Day Schools	\$ 32,545,718	3,129	\$	10,401
Private Day Schools	\$ 57,974,852	4,568	\$	12,692
Private Residential Schools	\$ 4,453,640	470	\$	9,476
Homebound/Hospital	\$ 366,302	80	\$	4,478
Public Residential Institutions	\$ 634,044	86	\$	7,373
TOTAL	108,718,383	11,340	•	

Special Education Transportation Task Force

- In 2003 representatives from MASS, MOEC, maaps, MAPT and ASE organized to discuss rising costs in out-of-district special education transportation
- A State Wide Task Force was created in 2004
- Preliminary study showed significant cost savings by consolidating routes
- For the past several years the Massachusetts Legislature and the Department of Elementary and Secondary Education have funded initiatives to reduce cost of out-of-district transportation

Task Force Members

- Massachusetts Association of School Superintendents
- Massachusetts Organization of Educational Collaboratives
- Massachusetts Association of School Business Officials
- Massachusetts Association of School Committees
- Massachusetts Association of Special Education Administrators
- Massachusetts Association of Approved Private Schools
- Massachusetts Association of Pupil Transportation

What Can be Done to Create Efficiencies?

- Utilize a shared multi-district approach
- Participate in a regional transportation network or Collaborative
- Informal arrangements made between districts
- District owned and operated transportation
- Bid special education transportation to receive competitive prices

Cost Savings

 Significant savings can be realized when several districts share vehicle costs

Vehicle cost divided by the number of districts on the vehicle

Cost Savings Example

• Significant cost savings can result if districts share routes

Cost Savings Example

District Cu	rrent per Day Cost'	* Cost Avoidance*	Annual Savings 180 Days
Boxford PS	\$71.60	\$215.00	\$25,812.00
Newburypo	ct PS \$71.60	\$215.00	\$25,812.00
Topsfield PS	\$71.60	\$215.00	\$25,812.00

Combined Cost Avoidance (Savings): \$77,436.00

^{*}Hypothetical figures based on past data collected

Resources Available

 A website was developed in FY2012 to show the October 1 DESE Data www.SpedTransSavings.org

- This data can assist in identifying contiguous districts to explore potential ride sharing
- Data available to show potential vendors within a 10 mile radius of a selected district

Resources Available

- The Massachusetts Association of Pupil Transportation was awarded a contract from the Department of Elementary and Secondary Education
- Activities include conducting Special Education Transportation reviews with a 50% contribution from the district
- Scope of Work to be Conducted
 - Review all contracts and in-house operations if appropriate
 - Explore option of district operated program
 - Conduct analysis of transportation budget and route costs
 - Review IEP process
 - Other areas the district would like addressed

What Have We Learned From Some of the Reviews We Have Completed?

- Maximizing vehicle load is key to savings
- Makes sense to see if neighboring/contiguous communities also have children attending same out of district school
- Sometimes this is not possible
 - Some students need to ride alone
 - Age differences
 - Geography between schools and/or home
 - Existing contracts with vendor(s)

What Have We Learned From Some of the Reviews We Have Completed?

• Seek competitive pricing for out of district routes **annually** to support changes in ride share opportunities

Allow vendor to add students from other districts for a ride share

Assign someone in district to handle all aspects transportation

- Discussion at the IEP meeting impacts transportation costs
 - Does the student require specialized transportation and why
 - Does the student require a monitor

Challenges

- Parents may not want child riding with students from other districts
- Length of ride
- Frequent changes to routes
- Special conditions for monitors and/or wheelchairs

Collaborative Transportation Systems

Many Collaboratives coordinate regional sped transportation

• 26 Collaboratives Statewide, 38% of them offer transportation services to approximately 98 cities and towns

Many Different Ways Collaboratives Have Assisted Member Districts To Reduce Transportation Costs

- Purchase or lease vehicles and hire drivers to provide this service
- Place out to bid listing of students from member districts who attend similar out of district schools
- Coordinate routes on behalf of districts. Work with receiving schools and parents
- Invoice districts rather than vendor invoicing districts. Check bills then pay vendor

Barriers To Collaborative Transportation

- Past Relationships With Vendors
- Parent Relationship With Driver
- Parent Concerns With New Vendor
- Parent Trust-child Being Driven Across Towns
- Past Experiences With "New Company"
- Administrators Thinking They Have A Good Deal Already
- If It Doesn't Go Well (Missed Pick-ups, Poor Driver, Etc.) It Occupies Much Time And Effort

What Would It Cost If A District Leased It's Own Vehicles

	Estimated Cost
• ANNUAL VEHICLE COST (7D)-5 YEAR LEASE W/MAINTENANCE	\$ 6,634
DRIVER WAGES	
• \$16/HR-5 Hours/day-208 days • Frings Ponefits really depends on health insurance	\$ 16,640
 Fringe Benefits-really depends on health insurance State Retirement Workers Compensation Medicare cost 	\$ 3,328
 Health Insurance-could be as high as 16-19k Long term retirement costs? 	
• GAS (100 miles a day@2.75/Gallon) 15 mpg	\$ 3,800
• INSURANCE	<u>\$ 2,500</u> \$ 32,902

(Other Items-Administration/Profit)

Sometimes It Makes Sense To Lease/Purchase Your Own Vehicle/Hire Driver To Provide Service

Average vehicle cost=\$181*208 Days=

\$37,648

• Estimated vehicle cost if leased by District or Collaborative= \$32,902

Estimated Difference

\$4,746

Considerations

- Out-of-District transportation is the least efficient and the most expensive
- Bid out all outside Special Education runs as opposed to quoting each trip
- Vendor competition, research available vendors in your area

Considerations

- Some vendors will share information with you for the best price while others are more guarded with their route information
- Know your neighbors
- The telephone can be your most valuable tool to secure a good price
- A few minutes invested can save considerable money

Considerations

- What is the least restrictive environment for these students?
- Ride alone or ride with peers?
- Who is paying and who should be in control?

CONTACT INFORMATION

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